**CEFR LEVELS**

A1

ELEMENTARY

Upon completing the A1 level, learners should demonstrate the ability to comprehend and utilize commonly used words and phrases. They should feel comfortable introducing themselves, writing basic essays about themselves, family, friends, or imaginary individuals. Additionally, they should be capable of describing their origin, daily activities, asking for and providing items, expressing time, responding to simple questions, and handling basic information, such as their nationality or date of birth.

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| READING | Individuals at this level can grasp familiar names, basic words, and very simple sentences often found on notices, posters, or in catalogues. They are able to comprehend very brief and straightforward texts, usually one phrase at a time, recognising familiar names, words, and basic phrases. They might need to re-read to refresh their memory. They can understand concise and simple messages commonly seen on billboards, signs or social media |
| LISTENING | Individuals at this level can identify familiar words and basic phrases related to themselves, their family, and their immediate environment, particularly when spoken slowly and clearly. They are able to comprehend speech that is deliberately slow and clearly articulated, with generous pauses allowing them to grasp the intended meaning. Moreover, they can understand instructions when given slowly and carefully, and they can follow short, simple directions accordingly. |
| WRITING | At this level, individuals can compose a brief and uncomplicated email, such as sending holiday greetings. Occasionally, they can also complete forms requiring personal information, like entering their name, nationality, and address on a hotel registration form. Their command of grammar is limited, utilizing only a few basic structures and sentence patterns that they have memorised. However, they are capable of crafting a simple, short note. |
| SPEAKING | At this stage, individuals can engage in basic interactions, but their proficiency relies on the other person's willingness to speak slowly, repeat, or rephrase information to assist in formulating their thoughts. They can inquire and respond to straightforward questions, particularly in familiar topics. They are capable of employing uncomplicated phrases and sentences to describe their living situation and acquaintances. Additionally, they can connect words or phrases using very elementary linear connectors like 'and' or 'then'. |

A2

PRE – INTERMEDIATE

Upon completing the A2 course, learners should demonstrate the ability to grasp sentences and commonly used expressions relevant to everyday life, such as personal details, family information, shopping, local geography, and employment. They can comfortably engage in uncomplicated and routine tasks, exchanging information on familiar topics. Additionally, they can describe aspects of their background, immediate surroundings, and matters relevant to their immediate necessities using simple language.

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| READING | At this level, individuals will be able to read concise, straightforward texts. They should grasp specific and expected details within everyday materials such as advertisements, menus, and schedules. Understanding short and basic texts using commonly used words becomes effortless. They should also comprehend standard routine emails, such as orders, or confirmations, covering familiar topics. Moreover, individuals will be able to interpret uncomplicated signs and notices encountered in public or work settings. Additionally, they'll understand simplified regulations, especially those related to safety. |
| LISTENING | At this stage, individuals can understand common phrases and the most frequently used vocabulary related to their immediate personal life - such as basic family information, shopping, local geography, and employment. They can grasp a primary concept in short and straightforward messages or announcements (such as at a train station). When speech is slow and clear, they can understand enough to be able to meet actions of concrete needs provided speech is clearly and slowly articulated. When native speakers converse at a slower pace, individuals can generally identify the discussion's topic. They are able to understand enough to manage simple, routine exchanges provided they can ask for repetition or reformulation. They can understand basic directions of navigation on foot or using public transport from one location to another. |
| WRITING | At this level, individuals can compose concise and straightforward notes or text messages concerning immediate needs. They can craft very basic emails, such as expressions of gratitude. Writing simple phrases and sentences, connected with basic connectors like 'and,' 'but,' and 'because,' comes naturally. They are capable of describing aspects of their everyday life, such as the people, places, work or university experiences, in coherent sentences. Additionally, they can create brief and simple descriptions of past events, personal experiences and activities. They can write about their family, living conditions, educational background, and current or recent job topics in short and simple sentences. Furthermore, individuals can produce short and simple fictional biographies about people or write their CV. |
| SPEAKING | Individuals at this level can effectively engage in simple and routine tasks, exchanging direct information on familiar topics. They can use phrases and sentences to describe their family, people, living conditions, education, and their current or recent work in simple terms. While employing some basic structures accurately, they can respond to questions and statements, indicating comprehension, even if they cannot fully sustain the conversation. They are capable of providing straightforward descriptions or presentations about people, living or working conditions, daily routines, preferences, and experiences through a list of simple phrases and sentences. They can narrate stories or describe things in a clear list of points. Describing everyday aspects of their environment, events, activities, plans, habits, possessions, likes, and dislikes is well within their capacity. In structured situations and brief conversations, they can interact reasonably well, with assistance if needed. |

B1

INTERMEDIATE

After completing the B1 level, learners demonstrate the ability to engage in various contexts: generally following extended discussions when speech is clear, express personal views in informal conversations, and convey their main points comprehensively. They flexibly use simple language to express their thoughts, experience occasional difficulty in precise expression. They manage conversations and cope with everyday difficulties, such as handling non-routine situations in public transport or while making travel arrangements. Moreover, while initiating familiar topic discussions, making complaints, and taking initiative in interviews or consultations.

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| READING | At this level, individuals can typically comprehend texts that consist mainly of common, everyday, or work-related language. They are able to understand the depiction of events, emotions, and personal aspirations found in messages or emails. While not delving deeply into specifics, they can recognise the main arguments when addressing issues in argumentative texts. Moreover, they can identify key points within straightforward articles on familiar subjects. They should be able to understand clearly written instructions for operating equipment. |
| LISTENING | Individuals at this level can understand clear, standard speech on familiar daily topics encountered at work, school, or in everyday life. They grasp the main points of TV programmes discussing current affairs or personal interests if the delivery is clear or listening to songs on the radio. They follow conversations between native speakers and can keep up with key ideas in longer discussions if the speech is roughly clear. They understand lectures in their field if the topic is familiar and well-structured. They easily follow short talks on familiar subjects and understand basic technical information, like equipment instructions. They are skilled in following detailed directions and reading factual texts related to their field with good comprehension. |
| WRITING | At this level, individuals can write related texts about familiar and personal topics. They are comfortable composing emails sharing experiences and impressions. They can provide detailed descriptions in their field of interest and express feelings and reactions clearly. Writing about events, real or imagined trips, and narrating stories are well within their capabilities. They can create short, straightforward essays on topics they find interesting. Summarizing, reporting, and expressing opinions on factual information within their field is done with confidence. They effectively convey ideas, both abstract and concrete, and can verify information while explaining issues with reasonable accuracy. Writing essays discussing cultural topics like music or films is also familiar to them. They're able to add some detail when describing experiences, feelings, and events. Furthermore, they can write notes that convey relevant information to friends and others in their daily life, ensuring they cover the important points comprehensively. |
| SPEAKING | At this level, individuals can handle most situations while traveling in a language-speaking area. They can engage in unplanned conversations about familiar topics or daily life, connecting phrases to share experiences, ambitions, and opinions briefly. They are able to narrate stories, discuss reactions to books or films, and maintain simple face-to-face conversations. They provide straightforward descriptions within their interests, offer detailed accounts of experiences, including feelings, and can describe both real and imagined events. Moreover, they confidently discuss routine and non-routine matters in their field, exchange information, and tackle problems with explanations. They can express thoughts on cultural topics like movies, books, or music, employing a wide range of language. They compare alternatives, discuss decisions, follow informal discussions with friends, express beliefs, opinions, agreements, and disagreements politely, while also seeking more detailed information. Their communication is generally accurate in familiar contexts, with occasional errors but but it is clear what they are trying to express. |

B2 UPPER – INTERMEDIATE

Upon completing the B2 course, learners should demonstrate the ability to show proficiency in argumentation: articulate opinions effectively, explain various standpoints on issues, construct logical arguments, and participate actively in discussions and negotiations. Additionally, they will master social discourse skills, conversing naturally, comprehending detailed spoken language even in noisy environments, initiating and concluding conversations, maintaining fluency, and adapting to different conversation styles. Moreover, they will develop language awareness: correct misunderstandings caused by errors and strategically plan communication to ensure its impact on the listener(s).

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| READING | At this level, individuals comprehend complex texts covering concrete and abstract subjects, including technical discussions within their field of specialty. They navigate contemporary articles and reports that present specific attitudes or perspectives on current issues, as well as understand modern music. They read independently, adjusting their reading style and pace to diverse texts and purposes, using relevant reference materials selectively. Their active reading vocabulary is extensive, though they might encounter difficulty with uncommon idioms. They handle correspondence related to their field and can swiftly scan complex texts to pinpoint pertinent details. They can comprehend specialised articles beyond their expertise, occasionally utilising their usual web browser to confirm terminology interpretations. Furthermore, they grasp lengthy, intricate instructions within their field, including conditions and warnings, provided they reread challenging sections for comprehension. |
| LISTENING | At this level, individuals can follow extended speeches and lectures, even on complex topics they are somewhat familiar with. They understand most TV news, films, and standard spoken language in various personal, social, academic, or vocational settings. They grasp the main points of intricate conversations when guided by clear markers and can engage in animated discussions with native speakers. They comprehend academically or professionally complex presentations, announcements, and recordings in standard dialects, identifying speaker viewpoints and mood. Their understanding extends to documentaries, audio materials, and various TV programmes in standard dialects, including news, interviews, and films.  Top of Form |
| WRITING | At this level, individuals excel in crafting detailed, articulate texts across diverse subjects, presenting viewpoints on current issues while weighing the advantages and disadvantages of various options. They can compose essays or reports, defending or critiquing specific stances with ample reasoning. Their language repertoire enables them to convey clear descriptions, opinions on most general topics, and employ complex sentence structures effortlessly. They skillfully narrate real or imagined events, seamlessly connecting ideas in coherent text following genre conventions. They can proficiently review films, books or plays, systematically developing arguments with substantial supporting details. Evaluating solutions to problems, synthesising information from multiple sources, and effectively articulating perspectives while considering other views are part of their expertise. They proficiently express emotions in letters, emphasizing personal significance in experiences and responding thoughtfully to correspondents news. They handle written communications, conveying pertinent information to friends, service providers, and educators concisely and comprehensively.  Top of Form |
| SPEAKING | Individuals at this level interact fluently and spontaneously with native speakers, making conversation effortless. They actively engage in discussions, sustaining their views with ease in familiar contexts. Their grammatical control is strong, with rare errors that are easily corrected. While occasionally hesitant as they search for expressions, they maintain a steady tempo and minimize lengthy pauses. They can initiate discussions, ensuring comprehension and inviting others to participate. They are proficient in delivering detailed presentations, support ideas with examples and subsidiary points related to their field. They excel in sustained monologues, systematically developing arguments and delivering clear announcements on diverse topics. They fluently and accurately communicate across various subjects, effectively conveying the relationships between ideas. They confidently express precise opinions, respond convincingly to complex arguments, and participate in informal discussions by evaluating alternatives and hypotheses. While they can follow discussions in their field and contribute their opinions, participating with native speakers, who do not speak at a lower pace, might pose challenges. They articulate opinions by providing relevant explanations and comments in both routine and formal discussions. They demonstrate understanding of detailed instructions, articulate issues, speculate on causes and consequences, and weigh advantages and disadvantages effectively. They successfully communicate problems to service providers or customers and handle complex information related to their occupation. Their vocabulary spans their field and general topics, though occasional lexical gaps may cause hesitation. While mostly accurate, occasional word confusion might occur. Their grammatical control is generally strong, with rare non-systematic errors that can usually be corrected retroactively. They maintain a high degree of grammatical control and ensure clarity. |

C1

ADVANCED

Upon completing the C1 course, learners should demonstrate remarkable fluency, enabling them to engage in seamless, unrestrained communication, by their ability to effortlessly articulate thoughts, expressing themselves spontaneously. Their communication exhibits clarity, fluidity, and a well-structured nature, showing controlled use of organisational patterns, connectors, and cohesive devices.

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| READING | At this level, individuals can understand intricate and extensive texts, whether factual or literary, and recognise implicit meanings effortlessly. They appreciate nuances in writing styles and can navigate specialised articles and lengthy technical instructions, even beyond their field of expertise. Their capability extends to grasping intricate details within complex texts, provided the ability to revisit challenging sections for clarity. They can comprehend correspondence with occasional dictionary use and swiftly scan through elaborate content to pinpoint relevant information. Furthermore, they demonstrate proficiency in comprehending in-depth, intricate instructions on a new machine, regardless of their familiarity with the subject matter. |
| LISTENING | At this level, individuals grasp television series and films effortlessly. They recognize diverse idiomatic expressions and colloquialisms, understanding shifts in language style. Following complex interactions in group discussions, even on unfamiliar abstract topics, comes naturally. They can easily follow lectures, debates, and discussions, extracting specific details even from poor-quality, distorted audio. Understanding complex technical information, such as product specifications, is no challenge. They comprehend a broad range of recorded and broadcast audio, discerning nuances, implicit attitudes, and speaker relationships, particularly in specialized, abstract topics outside their field, where occasional detail confirmation might be necessary with unfamiliar accents. |
| WRITING | At this level, individuals can express themselves fluently and with ease across various social, academic, and professional contexts. They articulate clear, well-structured thoughts in written form, tackling complex subjects in essays, reports, or letters. Adapting their style to suit the audience, they skillfully synthesize information from diverse sources, crafting detailed expositions that highlight crucial points. They expand on viewpoints with supporting examples and can navigate difficulties in expression without disrupting their flow. Additionally, they convey messages, address inquiries, and explain issues in notes to acquaintances, service personnel, teachers, and others, ensuring the comprehensive delivery of essential information. Their language choice remains unrestricted, allowing them to express themselves clearly and effectively.Top of Form |
| SPEAKING | At this level, individuals show exceptional skills in articulating comprehensive and structured content on intricate topics, utilising connectors and cohesive devices. They express thoughts fluently and spontaneously, demonstrating versatile language usage in diverse social and professional contexts. Their precision in articulating ideas and linking contributions seamlessly with others is noteworthy. Proficiently presenting detailed descriptions of complex subjects, they integrate sub-themes, emphasize specific points, and make appropriate conclusions. With a broad vocabulary, they effortlessly communicate across various domains, maintaining consistent grammatical accuracy. Their delivery of announcements is effortless, using intonation for nuanced meanings. They effortlessly engage in discussions, grasping and contributing to complex debates, including unfamiliar abstract subjects. They comprehend detailed instructions reliably. They can outline problems, their causes, and potential solutions. They skillfully synthesize information from diverse sources and actively participate in interviews without assistance, handling interjections adeptly. While occasional minor slips might occur, their grammatical accuracy remains consistently high, with rare and hard-to-spot errors. Additionally, they adeptly qualify opinions and statements with precision concerning certainty, uncertainty, belief, doubt, or likelihood. |

C2 PROFICIENT

Upon completing the C2 course, learners should demonstrate precision, appropriateness and ease with the language. They effectively express nuanced meanings by using a wide range of modification techniques, idiomatic expressions and colloquialisms with awareness of connotative level of meaning. Seamlessly navigate around obstacles by restructuring discussions, ensuring a smooth flow that conceals any difficulties from the interlocutor's awareness.

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| READING | At this level, individuals demonstrate a remarkable proficiency in comprehending written language across diverse forms. They are able to decode manuals, specialised articles, and literary works with ease. They showcase a capacity to grasp extensive and intricate texts, even with occasional use of a physical or digital dictionary, they can fully understand any correspondence. They can rapidly identify the essence and relevance of news items, articles, and reports across various professional domains, efficiently determining whether deeper exploration is warranted. Furthermore, their proficiency extends to understanding of intricate and extensive texts encountered in social, professional, or academic spheres. This includes an ability to discern finer points of detail, decipher attitudes, and perceive both implied and expressed opinions. They can effectively engage with challenging sections by employing re-reading strategies to fully grasp the content. |
| LISTENING | At this level, individuals effortlessly comprehend virtually all spoken information. They excel in summarising details from various spoken and written sources, reconstructing arguments and narratives into coherent presentations. Understanding any spoken language—whether live, broadcast, or delivered at a rapid native pace—is no challenge, given some familiarity with accents. They navigate through complex interactions in group discussions and debates, even on abstract or unfamiliar topics. They showcase the ability of following specialised lectures that incorporate colloquialisms, regional nuances, or unfamiliar terminology. Moreover, they possess a sharp comprehension of intricate technical information, including operating instructions and specifications for familiar products and services. Their ability to comprehend a range of recorded and broadcasted audio material, even those with non-standard usage, allows them to discern implicit attitudes and relationships between speakers. They have the capacity to summarize information from diverse sources, constructing a coherent presentation that captures the essence of multiple arguments and narratives.  Top of Form |
| WRITING | At this level, individuals demonstrate adeptness in crafting clear, seamlessly flowing text tailored to the appropriate style. They proficiently compose complex letters, student reports, blogs or articles with a compelling logical structure, ensuring recipients notice and retain essential points. Additionally, they excel in crafting summaries and reviews of both professional and literary works. Their writing abilities allow them to create captivating stories and descriptions of experiences in genres that suit the intended style. They produce sophisticated reports, articles, or essays that effectively present a case or provide critical evaluations of proposals or literary pieces. Employing an appropriate and coherent logical structure, they guide readers to discern significant points seamlessly. Moreover, they showcase the ability to seamlessly substitute equivalent terms when a specific word eludes them, maintaining the text's fluidity. When writing notes for friends, service providers, teachers, or other individuals in their daily life, they comprehensively convey important points with clarity. Their expression is marked by precision and clarity, adapting flexibly and effectively to the intended recipient. In personal correspondence, they employ language with emotional depth, allusions, and humor, ensuring a nuanced and engaging communication style.  Top of Form |
| SPEAKING | At this level, individuals express themselves spontaneously, fluently, and precisely, even in complex situations, discerning subtle nuances in meaning effortlessly. They engage in conversations, showcasing familiarity with idiomatic expressions and colloquialisms. Their presentations and arguments are clear, smoothly flowing, and structured logically to ensure crucial points are noticed and retained. Their linguistic flexibility shines as they reformulate ideas in diverse forms to convey precise meanings, emphasize points, and eliminate ambiguity, maintaining consistent grammatical control. They engage in extensive spontaneous discourse, seamlessly navigating any difficulties without causing interruption. Their spoken language is clear, well-structured, and effectively conveys significant points, even when discussing complex topics with unfamiliar audiences. They comprehend and engage confidently with native speakers, contributing effectively in complex discussions on abstract or unfamiliar subjects. In formal discussions, they articulate persuasive arguments without disadvantage compared to native speakers, facilitating collaborative progress by encouraging participation. Their abilities encompass outlining issues, speculating on causes or consequences, and assessing the merits of different approaches clearly. They excel in exchanging complex occupational information, offering reliable advice, giving detailed procedure explanations, and synthesizing information from multiple sources. Consistently demonstrating precise vocabulary usage, they express themselves effortlessly and naturally, pausing only briefly to choose the perfect words or to elaborate with examples or explanations, effectively conveying nuanced meanings using various qualifying devices with reasonable accuracy.  Top of Form |